Scope and Sequence for Melodic and Rhythmic Concepts Sample

<u>Grade</u>	September	October	November	<u>December/</u> <u>January</u>	February	March	<u>April</u>	May/ June
<u>Kinder</u>	Steady Beat Singing Voice	Loud/Soft Fast/Slow	Timbre	Form (Same/differ ent & call and response)	Long/Short Rhythm Rest	High/Low	Pitch Patterns	Review
<u>First</u>	Practice- Steady Beat Prep- Quarter note and paired eighth notes	Practice- Quarter/ Eighth Prep- Sol-mi	Practice- Sol-mi Prep- Quarter Rest	Practice- Quarter Rest Prep- Sol-la	Practice- Sol-la Prep- Two Meter	Practice- Two Meter Prep- La-mi	Practice- La-mi	Review
<u>Second</u>	Review- Quarter, eighth, rest Review- sol-la-mi	Review- Two Meter Prep- Half note	Practice- Half note Prep- do	Practice- Do Prep- Four meter	Practice- Four meter Prep- Re	Practice- Re Prep- Dotted quarter/ 3 eighths (triple)	Practice- Dotted quarter/ three eighths (2 meter triple)	REVIEW
<u>Third</u>	Review- Rhythms in	Review- dot quarter 3	Practice- Low La	Practice- Quart eighth	Practice- Low Sol	Practice- 4 sixteenth	Practice- High Do	REVIEW

	duple Drm sl (pentatonic)	eighth (triple) Prep- Low la (la based penta)	Prep- quarter eighth (triple)	(triple) Prep- Low sol	Prep- sixteenth notes	Prep- High do (ext. pentatonic)	Prep- Syncopated Eighth quart eighth	
<u>Fourth</u>	Review- Rhythms in duple (especially syncopated) Ext. Pentatonic (s,l, drm sl d') La Based pentatonic	Review- 2 and 4 meter Prep- eighth/ two sixteenth and reverse	Practice- eighth/ two sixteenth And reverse Prep- Fa	Practice- Fa Prep- Dotted quarter eighth	Practice- Dotted Quarter Eighth Prep- Ti (diatonic major)	Practice- Ti (diatonic major) Prep- Eighth dotted quarter	Practice- Eighth dotted quarter	REVIEW
<u>Fifth</u> Suggested	Review	Review Prep- dotted eighth/ sixteenth	Practice- Dotted eighth/ sixteenth Prep- Aeloian, Dorian	Practice- Mixolydian, Dorian Prep- 3 meter	Practice- 3 meter Prep/ Practice- V-I Harmonic Function	Prep/ Practice- Aeolian, Phrygian Prep/ Practice- I-IV-V	Prep/ Practice- Lydian	Review

This implies that students have been following this sequence using music literacy techniques since Kindergarten.